

Class Eleven Questionnaire: Autobiographical Sketch

**Email to Ms. Cunningham once completed
(lcunningham@dextersouthfield.org).*

Last Name First Name Middle Name

Date of Birth Place of Birth Adviser

Home Address (Street, City/Town, State, Zip Code) Cell or Telephone Number

Preferred Email Address

PART I. Family and Personal Information

Parent 1

Full Name Any College / Dates

Home Address Any Grad. School / Dates

Business or Cell Phone Number Occupation or Employer

Preferred Email Address

Parent 2

Full Name Any College / Dates

Home Address Any Grad. School / Dates

Business or Cell Phone Number Occupation or Employer

Preferred Email Address

Parents are (check one): married divorced separated single

Siblings: Name Age School and Grad. Year College and Grad. Year

Briefly describe any ties to any colleges other than those connections indicated above.

Will you apply for need-based financial aid? Yes No

If you have lived in places other than your current home, please give details below.

Your age(s) Dates Place (city/town, state, and/or country)

Language(s) other than English spoken at home: _____

Citizenship: _____ If not U.S., what kind of visa do you hold? _____

The School may receive information directed toward students of color. Also, colleges and universities may ask us to identify such students. If you consider yourself a student of color, please describe your background.

Year in which you entered our School: _____ Your first Class here (i.e. 4th): _____

Previous high school: _____ Years attending that school: _____

Reason(s) for transfer _____

Have you ever left school for an extended period of time (illness, travel, other)?

No Yes. If yes, please explain _____

Not including your adviser, list two faculty members who know you well.

List four adjectives which best describe you.

How would your best friend describe your...

1. greatest strengths? _____

2. greatest weaknesses? _____

When you have free time, what do you enjoy doing?

Describe your family and your role in it.

PART II. Academic Matters

Describe yourself as a student, and include your best and worst habits.

Favorite subject: _____ Subject of most success: _____ Most challenging: _____

Do you believe that your grades reflect your abilities? Yes No

If not, explain why you think not.

Describe your reading interests. What do you read regularly?

Is there a book, film, play, artwork, essay, or article that has influenced you? Explain.

Describe an academic experience that has been a highlight during your high school years (teacher, class, project, book, etc.).

Describe an academic weakness and how you overcame it.

Have you been suspended or dismissed from any school since the beginning of ninth grade? No Yes.

If so, please explain the event, when it happened, and what you have learned from the experience. Please attach a separate piece of paper if you need more space.

PART III. What you do for enjoyment: Please use the following areas to help identify your interests and passions outside the classroom.

School Clubs and Extracurricular Activities

Please list all clubs and co-curricular activities in which you have been involved since the beginning class 9. Indicate years by 9, 10, 11, and 12 (expected). After the name of each activity, indicate any leadership roles, any special projects undertaken, responsibilities, and special recognition such as awards. Do not list coursework.

Performing Arts

Visual Arts

Publications

Class Officers – titles and years

Community Service

Instruments: List any you play and describe your level of commitment to each.

Other: List and explain your involvement in any activity at the School that does not fall into one of the categories above. Indicate the scope of your commitment, and include any leadership position, special responsibilities, or particular recognition.

School Honors and Awards – academic and other

Class 9

Class 10

Class 11

Athletics

Detail your participation by year and any award or captaincy.

	Fall	Winter	Spring
9th			
10th			
11 th			
12th			

Activities Outside School

Indicate time commitments, any leadership, and any special achievement or recognition.

Athletics and any related accomplishments:

Religious or community involvement:

Employment experience:

Other interests, hobbies, skills, or accomplishments not mentioned above:

Of all the activities mentioned above, which is the most important to you? Explain.

Summers

Describe your activities including paid or volunteer work during the past two summers and this next summer.

After Class Nine:

After Class Ten:

After Class Eleven:

PART IV: Miscellaneous

Please respond to *each* of the following topics in a short paragraph or on separate paper.

1. What do you consider your most important contribution to the school community?

2. Pick one of your activities, experiences, or accomplishments and explain its importance to you.

3. Thinking back to your freshman days, how have you changed as a student? As a person? What led to this change?

4. What personal, educational, or career goals do you have in mind? What areas of study might you pursue in college? What would you like to do after graduating from college?

5. Describe your ideal college setting or experience.

6. We want to get to know you beyond the responses mentioned thus far. Tell us something important or whimsical about you that this questionnaire may have missed – or tell us an anecdote that you feel describes your personality. Feel free to be creative.

7. Is there any additional information that would help in understanding your progress while at the School, such as an illness, a family crisis, a period of financial difficulty, or an unusual experience that affected your academic work?
